

Contributed

MEEKNESS.

Esther Wigman.

Love stood within her heavenly bower
To give to each his heart's desire;
With every gift, she gave a flower,
The rose of love with heart of fire.
At last, came one amongst the crowd,
His haughty head held high with scorn,
Yet love, with true insight endowed,
Saw that proud heart with anguish torn.
Her healing gift she feared to bring
Lest by his look, she be overborne,
So she withheld the priceless thing
And empty handed, Pride passed on.
But as Love wept in angry grief at such losing disdain,
Lo, quickly, Meekness caught Pride's hand and whispered:
"Heal his pain."
Romney, W. Va.

KEEPING THE CLASS INTERESTED.

Reading in your paper several weeks ago a discouraged teacher's question or appeal for suggestions as to how to interest Sunday-school scholars, I would like to tell of my experience along that line:

Several years ago I reluctantly consented to take charge of a large class of unruly boys from 13 to 15 years of age. Bright, intelligent, unusually interesting boys, but almost impossible to control.

With fear and trembling and much prayer I went into the work.

The first Sunday, I failed, but was only that much more determined to win those boys. I realized that in order to interest them they must be given a part of the teaching of the lesson. Their eyes and hands must be given something to do. So I put them to work. I discarded all lesson helps from the class-room. Each boy brought his Bible and they were kept busy hunting up references, comparing Scripture with Scripture to bring out the truths of the lesson. I also got all of my illustrations, if possible, from the Bible, and had the boys hunt them up and read them. It was slow at first, for the boys could not readily find the places, but in a short time the class was a perfect delight to me. It meant many hours every week of hard work on my part to try to be prepared for any questions that those bright boys would spring upon me, and to guide wisely and helpfully the discussions that often became a feature of the class.

During that year several of the boys received Bibles for reciting perfectly the Shorter Catechism, and a more orderly class was not in the school.

Circumstances compelled me to leave the town for a while, and give up the class, but those boys have grown to earnest Christian manhood and some in the active ministry.

Now I have a class of little girls 8 to 10 years of age, just out of the Infant Room.

By simplifying the same method I find I can keep them attentive and interested.

They read the lesson text from the Bible, and as yet look up only one or perhaps two simple refer-

ences. They are learning to use the Bible and it is wonderful how they enjoy it and how eager they are to find the places without help from the teacher.

My first aim in teaching is to impress upon the children reverence for the house, give the Bible verses on that, put one or two on the board and drill them on them. Then a sense of the Divine Presence as a reality, and the lesson, as a message from our Heavenly Father to each child personally.

I try to teach them from the Scripture the vital importance of reading and memorizing the Word of God.—Psa. 119, 105.

Of course I have to go very slowly and simply so as to make it a pleasure and not a task, and vary the order and teaching as much as possible. But in all teaching whether very young or older children, I believe it important to make Jesus Christ a reality and the lesson living words.

The children now have no thought for play in the brief time given to class work, and the times goes all too quickly and the children do not seem to tire.

I am daily thankful to my Heavenly Father for His help and blessing on my work, and if this imperfect note can help any other discouraged teacher, this one will feel that another rich blessing has been bestowed upon her efforts in the Master's work.

A Sympathizer.

THE ASSEMBLY'S AGGRESSIVE HOME MISSIONS.

Local Home Missions are operated to meet the individual demands of each community; but there are great needs and growing opportunities which can not be served except by the united effort of the entire Church under the auspices of the Assembly's Committee.

What Presbytery, unaided, could meet the demand of the 300,000 Mexicans pouring into Texas? Could the entire Synod of Louisiana care for the foreign-speaking people of that State? What city could carry on successfully missions for its alien citizenship? Who could educate and evangelize the unreached millions of our Southern mountains? By what method can the Church follow its ever-increasing stream of sons and daughters, moving always to the fertile plains or new cities of the Great West? The only answer to all these questions is the aggressive work of the General Assembly.

The growing importance of this vital cause is now growing on the Church. Only a few years ago the Executive Committee could only appropriate \$30,000 to the entire field. For this current year, we have already promised nearly \$100,000, being an increase over last year of more than \$30,000.

The necessity of this larger outlay of funds and effort is manifest upon a moment's reflection. The growing West means a rapidly developing work, which always requires larger expenditures in a strenuous effort to meet the demands for Church Extension. Added to this phase of the work, two new features now compel attention and effort. The first is the great influx of foreigners into our midst. Hitherto it has been a problem for the North. Now the incoming millions are invading the South. We can no longer